

## INYO COUNTY PLAN FOR EXPELLED YOUTH

### **Education Code 48926**

Each county superintendent of schools in counties that operate community schools pursuant to Section 1980, in conjunction with superintendents of the school districts within the county, shall develop a plan for providing education services to all expelled pupils in that county. The plan shall be adopted by the governing board of each school district within the county and by the county board of education.

The plan shall enumerate existing educational alternatives for expelled pupils, identify gaps in educational services to expelled pupils, and strategies for filling those service gaps. The plan shall also identify alternative placements for pupils who are expelled and placed in district community day school programs, but who fail to meet the terms and conditions of their rehabilitation plan or who pose a danger to other district pupils, as determined by the governing board.

Each county superintendent of schools, in conjunction with the superintendents of the school districts, shall submit to the Superintendent of Public Instruction the county plan for providing educational services to all expelled pupils in the county no later than June 30, 1997, and shall submit a triennial update to the plan to the Superintendent of Public Instruction, including the outcome data pursuant to Section 48916.1, on June 30th thereafter.

### **Education Code 48916.1**

(a) An expulsion order shall remain in effect until the governing board, in the manner prescribed in this article, orders the readmission of a pupil. At the time an expulsion of a pupil is ordered for an act other than those described in subdivision (c) of Section 48915, the governing board shall set a date, not later than the last day of the semester following the semester in which the expulsion occurred, when the pupil shall be reviewed for readmission to a school maintained by the district or to the school the pupil last attended. If an expulsion is ordered during summer session or the intersession period of a year-round program the governing board shall set a date, not later than the last day of the semester following the summer session or intersession period in which the expulsion occurred, when the pupil shall be reviewed for readmission to a school maintained by the district or to the school the pupil last attended. For a pupil who has been expelled pursuant to subdivision (c) of Section 48915, the governing board shall set a date of one year from the date the expulsion occurred, when the pupil shall be reviewed for readmission to a school maintained by the district, except that the governing board may set an earlier date for readmission on a case-by-case basis.

(b) The governing board shall recommend a plan of rehabilitation for the pupil at the time of the expulsion order, which may include, but not be limited to, periodic review as well as assessment at the time of review for readmission. The plan may also include recommendations for improved academic performance, tutoring, special education assessments, job training, counseling, employment, community service, or other rehabilitative programs.

(c) The governing board of each school district shall adopt rules and regulations establishing a procedure for the filing and processing of requests for readmission and the process for the required review of all expelled pupils for readmission. Upon completion of the readmission process, the governing board shall readmit the pupil, unless the governing board makes a finding that the pupil has not met the conditions of the rehabilitation plan or continues to pose a danger to campus safety or to other pupils or employees of the school district. A description of the procedure shall be made available to the pupil and the pupil's parent or guardian at the time the expulsion order is entered.

(d) If the governing board denies the readmission of an expelled pupil pursuant to subdivision (c), the governing board shall make a determination either to continue the placement of the pupil in the alternative educational program initially selected for the pupil during the period of the expulsion order or to place the pupil in another program that may include, but need not be limited to, serving expelled pupils, including placement in a county community school.

(e) The governing board shall provide written notice to the expelled pupil and the pupil's parent or guardian describing the reasons for denying the pupil re-admittance into the regular school district program. The written notice shall also include the determination of the educational program for the expelled pupil pursuant to subdivision (d). The expelled pupil shall enroll in that educational program unless the parent or guardian of the pupil elects to enroll the pupil in another school district.

### **Overview**

Educational programs within Inyo County provide opportunities for students who need traditional or alternative educational settings. Early intervention strategies on comprehensive schools sites, alternative programs on and off comprehensive school sites, and referral to the Jill Kinmont Boothe School respond to student diversity and community needs providing opportunity for academic success for students in grades six through twelve.

### **Existing Educational Alternatives for Expelled Youth**

The Inyo County Office of Education (ICOE) shall provide educational options for all County expelled students. Students, whose behavior constitutes grounds for expulsion from school, are referred to the Jill Kinmont Boothe School, a community school. A rehabilitation plan is designed by the referring district for any expelled student, explaining the conditions the student must meet in order to return to the District. The recommended placement will be monitored and appropriate documentation maintained.

The Inyo County Superintendent of Schools offers the following options for expelled youth:

- Jill Kinmont Boothe School. JKBS offers a daily educational program that is in session for 360 minutes per day.
- Independent Study. JKBS offers an Independent Study Program. Independent Study is generally offered to students in grades 11-12.
- High school diploma, GED, or CHSPE study options

- One-on-one counseling
- Group counseling
- One-on-one academic support
- Individualized academic plans

### **Early Interventions**

School districts within Inyo County have in place a wide variety of early intervention strategies.

These include, but are not limited to:

- Student study teams
- Restorative Justice
- Social skills groups
- Behavior plans
- Community Day School placement
- One-on-one counseling
- PBIS

### **Gaps in Educational Services**

There are potential gaps in providing a comprehensive service model for expelled students in Inyo County.

- The Jill Kinmont Boothe School is located in Northern Inyo County. Serving expelled students in Southern Inyo County is a challenge and no county-wide transportation is available.
- Because Inyo County is extremely large in geographical area, there are no services for the extremely out-lying areas.

### **Strategies for Addressing Identified Gaps in Services**

- ICOE works cooperatively with Districts to provide transportation for students who are not close by.
- ICOE and Inyo County school districts will explore the possibility of an alternative education site in Southern Inyo County.