

Planning Grant Timeline



COMMUNITY SCHOOLS of Inyo County

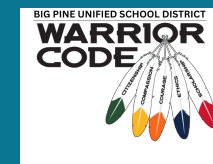
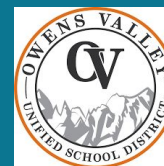
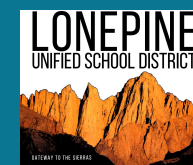


California Community Schools Partnership Program (CCSPP) Planning Grant (2023-2025)

A Community School strategy transforms a school into a place where students, families, educators, and the community work together to create the conditions all students need to thrive.

There is no one-size fits all model. Every community school is different because every community is different. Figuring out what it looks like in your community starts by getting everyone involved with a needs and assets assessment.

School Districts in the West County Consortium



Every community school is different. What will yours be like?



Let's stay connected!

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What is a Community School?

It is a whole-child model for equitable school improvement.
A Community School stands on Four Pillars.

What the Four Pillars of Community Schools Look Like in Action

Enrichment activities emphasize real-world learning and community problem solving.

Parents, students, teachers, principals, and community partners build a culture of professional learning, collective trust, and shared responsibility using strategies such as site-based leadership teams and teacher learning communities.

After-school, weekend, and summer programs provide academic instruction and individualized support.

Promoting interaction among families, administration, and teachers helps families to be more involved in the decisions about their children's education.

Expanded Learning Time and Opportunities

Collaborative Leadership and Practice

A dedicated staff member coordinates support programs to address out-of-school learning barriers for students and families.

Schools function as neighborhood hubs. There are educational opportunities for adults, and family members can share their stories and serve as equal partners in promoting student success.

Active Family and Community Engagement

Mental and physical health services support student success.

Integrated Student Supports



Community Schools are evidence-based:

Sufficient research exists to meet the Every Student Succeeds Act (ESSA) standard for an evidence-based intervention.

Together, the four pillars result in improved:



Attendance



Student Achievement



Behavior



School Climate



Student Attitudes



Graduation Rates

Source: Oakes, J., Maier, A., & Daniel, J. (2017). Community Schools: An Evidence-Based Strategy for Equitable School Improvement. Palo Alto, CA: Learning Policy Institute.
<https://learningpolicyinstitute.org/product/community-schools-effective-school-improvement-report>

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