LOCAL PLAN

Section E: Annual Service Plan

SPECIAL EDUCATION LOCAL PLAN AREA

California Department of Education
Special Education Division
January 2020
Section E: Annual Service Plan

SELPA: Inyo County SELPA  Fiscal Year: 2020-21

E. Annual Service Plan

California Education Code (EC) sections 56205(b)(2) and (d); 56001; and 56195.9

The annual service plan shall be adopted at a public hearing held by the Special Education Local Plan Area (SELPA). Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. The annual service plan may be revised during any fiscal year according to the policymaking process as established and specified in the local plan consistent with EC sections 56001(f) and 56195.9. The annual service plan shall include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location at which the services will be provided, regardless of whether the LEA is participating in the local plan.

Services Included in the Local Plan: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the Code of Federal Regulations (34 CFR) Section 300.156(b), Title 5 of the California Code of Regulations (5 CCR) 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to EC sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs are listed in Attachments VI. Services provided by school sites are listed in Attachment VII.

Include a description of the service provided and the physical location where the service is delivered:
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330–Specialized Academic Instruction  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Adapting, as appropriate to the needs of the child with a disability, the content, methodology, or delivery of instruction to ensure access of the child to the general education curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children.

Physical location(s) where the service is provided:
- Schools operated by the LEA
- Alternative schools
- Community schools—COE
- Community day schools—LEA
- Nonpublic schools (NPSs)

210–Family Training, Counseling, Home Visits (Ages 0-2 only)  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

This service includes: services provided by social workers, psychologists, or other qualified personnel to assist the family in understanding the special needs of the child and enhancing the child’s development.

Physical location(s) where the service is provided:
- Schools operated by the LEA
- Alternative schools
- Community schools—COE
- Community day schools—LEA
- Nonpublic agencies (NPAs)
- NPSs
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☐ 230–Nutrition (Ages 0-2 only)  ☐ Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

This service is not provided as it is not necessary at this time.

☐ 240–Service Coordination (Ages 0-2 only)  ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

An active service the assists and enables families to access services for their students and assures their rights and procedural safeguards.

Physical location(s) where the service is provided:

☐ Schools operated by the LEA
☐ Alternative schools
☐ Community schools—COE
☐ Community day schools—LEA
☐ NPAs
☐ NPSs

☐ Opportunity schools and classes
☐ Other
☐ Other
☐ Other
☐ Other
☐ Other
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☐ 250–Special Instruction (Ages 0-2 only)  ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

The design of learning environments and activities that promote the child’s acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction; curriculum planning, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the child’s individualized family service plan (IFSP); providing families with information, skills, and support related to enhancing the skill development of the child; and working with the child to enhance the child’s development.

Physical location(s) where the service is provided:

☐ Schools operated by the LEA  ☐ Opportunity schools and classes
☐ Alternative schools  ☐ Other
☐ Community schools—COE  ☐ Other
☐ Community day schools—LEA  ☐ Other
☐ NPAs  ☐ Other
☐ NPSs

☐ 260–Special Education Aide (Ages 0-2 only)  ☐ Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

This service is not provided as it is not necessary at this time.

☐ 270–Respite Care (Ages 0-2 only)  ☐ Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

This service is not provided as it is not necessary at this time.
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☐ 340–Intensive Individual Instruction  ☒ Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

This service is not provided as it is not necessary at this time.

☐ 350–Individual and Small Group Instruction  ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Instruction delivered one-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program.

Physical location(s) where the service is provided:

☐ Schools operated by the LEA  ☐ Opportunity schools and classes
☐ Alternative schools  ☐ Other
☐ Community schools—COE  ☐ Other
☐ Community day schools—LEA  ☐ Other
☐ NPAs  ☐ Other
☐ NPSs
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☐ 415–Speech and Language (5 CCR 3051.1)  ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Language and speech services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic, or cultural factors are not included. Services include specialized instruction and services: monitoring, reviewing, and consultation, and may be direct or indirect, including the use of a speech consultant.

Physical location(s) where the service is provided:

☐ Schools operated by the LEA  ☐ Opportunity schools and classes
☐ Alternative schools  ☐ Other
☐ Community schools—COE  ☐ Other
☐ Community day schools—LEA  ☐ Other
☐ NPAs  ☐ Other
☐ NPSs

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☐ 425—Adapted Physical Education
   (5 CCR 3051.5)  ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports, and rhythms, for strength development and fitness suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully, or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program.

Physical location(s) where the service is provided:

☐ Schools operated by the LEA  ☐ Opportunity schools and classes
☐ Alternative schools  ☐ Other
☐ Community schools—COE  ☐ Other
☐ Community day schools—LEA  ☐ Other
☐ NPAs  ☐ Other
☐ NPSs

☐ 435—Health and Nursing: Special Physical Health Care (5 CCR 3051.12)  ☐ Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

This service is not provided as it is not necessary at this time.

☐ 436—Health and Nursing: Other Services
   (5 CCR 3051.12)  ☐ Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

This service is not provided as it is not necessary at this time.
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☐ 445—Assistive Technology Services (5 CCR 3051.19)  ☐ Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

This service is not provided as it is not necessary at this time.

☐ 450—Occupational Therapy (5 CCR 3051.6)  ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Occupational Therapy (OT) includes services to improve student’s educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational settings, or the home, in groups or individually, and may include therapeutic techniques to develop abilities, adaptations to the student’s environment or curriculum, and consultation and collaboration with other staff and parents. Services are provided, pursuant to an IEP, by a qualified occupational therapist registered with the American Occupational Therapy Certification Board.

Physical location(s) where the service is provided:

[ ] Schools operated by the LEA  [ ] Opportunity schools and classes
[ ] Alternative schools  [ ] Other
[ ] Community schools—COE  [ ] Other
[ ] Community day schools—LEA  [ ] Other
[ ] NPAs  [ ] Other
[ ] NPSs
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460—Physical Therapy (5 CCR 3051.6)    Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services are provided, pursuant to an IEP, by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home, and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents.

Physical location(s) where the service is provided:

- [ ] Schools operated by the LEA
- [ ] Alternative schools
- [ ] Community schools—COE
- [ ] Community day schools—LEA
- [ ] NPAs
- [ ] NPSs
- [ ] Opportunity schools and classes
- [ ] Other
- [ ] Other
- [ ] Other
- [ ] Other
- [ ] Other
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☐ 510—Individual Counseling (5 CCR 3051.9)  C Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program.

Physical location(s) where the service is provided:

☐ Schools operated by the LEA
☐ Alternative schools
☐ Community schools—COE
☐ Community day schools—LEA
☐ NPAs
☐ NPSs
☐ Opportunity schools and classes
☐ Other
☐ Other
☐ Other
☐ Other
☐ Other
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515—Counseling and Guidance
(5 CCR 3051.9)  
Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. IEP required group counseling is expected to supplement the regular guidance and counseling program. Guidance services include interpersonal, intrapersonal, or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program.

Physical location(s) where the service is provided:

- Schools operated by the LEA
- Alternative schools
- Community schools—COE
- Community day schools—LEA
- NPAs
- NPSs
- Opportunity schools and classes
- Other
- Other
- Other
- Other
- Other
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☐ 520–Parent Counseling (5 CCR 3051.9)  ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Individual or group counseling provided by a qualified individual pursuant to an IEP to assist the parent(s) of special education students in better understanding and meeting their child's needs and may include parenting skills or other pertinent issues. IEP required parent counseling is expected to supplement the regular guidance and counseling program.

Physical location(s) where the service is provided:

☐ Schools operated by the LEA  ☐ Opportunity schools and classes
☐ Alternative schools  ☐ Other
☐ Community schools—COE  ☐ Other
☐ Community day schools—LEA  ☐ Other
☐ NPAs  ☐ Other
☐ NPSs

☐ 525–Social Worker (5 CCR 3051.13)  ☐ Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

This service is not provided as it is not necessary at this time.
530–Psychological Services (5 CCR 3051.10)  ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services, provided by a credentialed or licensed psychologist pursuant to an IEP, include interpreting assessment results for parents and staff in implementing the IEP, obtaining and interpreting information about child behavior and conditions related to learning, and planning programs of individual and group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. IEP required psychological services are expected to supplement the regular guidance and counseling program.

Physical location(s) where the service is provided:

☐ Schools operated by the LEA  ☐ Opportunity schools and classes
☐ Alternative schools  ☐ Other
☐ Community schools—COE  ☐ Other
☐ Community day schools—LEA  ☐ Other
☐ NPAs  ☐ Other
☐ NPSs
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☐ 535–Behavior Intervention (5 CCR 3051.23)  ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

A systematic implementation of procedures designed to promote lasting, positive changes in the student’s behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment.

Physical location(s) where the service is provided:

☐ Schools operated by the LEA  ☐ Opportunity schools and classes
☐ Alternative schools  ☐ Other
☐ Community schools—COE  ☐ Other
☐ Community day schools—LEA  ☐ Other
☐ NPAs  ☐ Other
☐ NPSs

☐ 540–Day Treatment  ☐ Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

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☐ 545—Residential Treatment  ○ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

A 24-hour, out-of-home placement that provides intensive therapeutic services to support the educational program.

Physical location(s) where the service is provided:

☐ Schools operated by the LEA
☐ Alternative schools
☐ Community schools—COE
☐ Community day schools—LEA
☐ NPAs
☐ NPSs
☐ Opportunity schools and classes
☐ Other
☐ Other
☐ Other
☐ Other

☐ 610—Specialized Service for Low Incidence Disabilities (5 CCR 3051.16)  ○ Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

This service is not provided as it is not necessary at this time.

☐ 710—Specialized Deaf and Hard of Hearing (5 CCR 3051.18)  ○ Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

This service is not provided as it is not necessary at this time.
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☐ 720–Audiological (5 CCR 3051.2)  ☐ Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

This service is not provided as it is not necessary at this time.

☐ 725–Specialized Vision (5 CCR 3051.7)  ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student’s educational needs including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills including alternative modes of reading and writing; and social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others, and collaboration with the student’s classroom teacher.

Physical location(s) where the service is provided:

☐ Schools operated by the LEA  ☐ Opportunity schools and classes
☐ Alternative schools  ☐ Other
☐ Community schools—COE  ☐ Other
☐ Community day schools—LEA  ☐ Other
☐ NPAs  ☐ Other
☐ NPSs
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- 730—Orientation and Mobility (5 CCR 3051.3)  ○ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an IEP.

Physical location(s) where the service is provided:

- □ Schools operated by the LEA  ○ Other
- □ Alternative schools  ○ Other
- □ Community schools—COE  ○ Other
- □ Community day schools—LEA  ○ Other
- □ NPAs  ○ Other
- □ NPSs

- □ 735—Braille Transcription (5 CCR 3051.22)  ○ Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

This service is not provided as it is not necessary at this time.

- □ 740—Specialized Orthopedic Service
  (5 CCR 3030(e) and 3051.16)  ○ Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

This service is not provided as it is not necessary at this time.
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☐ 745—Reading Service (5 CCR 3051.16) ☐ Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

This service is not provided as it is not necessary at this time.

☐ 750—Note Taking Service (5 CCR 3051.16) ☐ Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

This service is not provided as it is not necessary at this time.

☐ 755—Transcription Service (5 CCR 3051.16) ☐ Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

This service is not provided as it is not necessary at this time.

☐ 760—Recreation Service, Including Therapeutic Recreation (5 CCR 3051.15) ☐ Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

This service is not provided as it is not necessary at this time.
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○ 820—College Awareness
   (34 CFR 300.39 and 300.43)  ○ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

College awareness is the result of acts that promote and increase student learning about higher education opportunities, information, and options that are available including, but not limited to, career planning, course prerequisites, admission eligibility, and financial aid.

Physical location(s) where the service is provided:

☐ Schools operated by the LEA  ☐ Opportunity schools and classes
☐ Alternative schools  ☐ Other
☐ Community schools—COE  ☐ Other
☐ Community day schools—LEA  ☐ Other
☐ NPAs  ☐ Other
☐ NPSs

830—Vocational Assessment, Counseling,
   Guidance, and Career Assessment
   (5 CCR 3051.14)  ○ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, and may include provision for work experience, job coaching, development and/or placement, and situational assessment. This includes career counseling to assist a student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions.

Physical location(s) where the service is provided:

☐ Schools operated by the LEA  ☐ Opportunity schools and classes
☐ Alternative schools  ☐ Other
☐ Community schools—COE  ☐ Other
☐ Community day schools—LEA  ☐ Other
☐ NPAs  ☐ Other
☐ NPSs
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- 840–Career Awareness (5 CCR 3051.14)  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Transition services include a provision for self-advocacy, career planning, and career guidance. This also emphasizes the need for coordination between these provisions and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds.

Physical location(s) where the service is provided:

| ☐ Schools operated by the LEA | ☐ Opportunity schools and classes |
| ☐ Alternative schools | ☐ Other |
| ☐ Community schools—COE | ☐ Other |
| ☐ Community day schools—LEA | ☐ Other |
| ☐ NPAs | ☐ Other |
| ☐ NPSs | |

- 850–Work Experience Education (5 CCR 3051.14)  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Work experience education means organized educational programs that are directly related to the preparation of individuals for paid or unpaid unemployment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree.

Physical location(s) where the service is provided:

| ☐ Schools operated by the LEA | ☐ Opportunity schools and classes |
| ☐ Alternative schools | ☐ Other |
| ☐ Community schools—COE | ☐ Other |
| ☐ Community day schools—LEA | ☐ Other |
| ☐ NPAs | ☐ Other |
| ☐ NPSs | |
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☐ 855–Job Coaching (5 CCR 3051.14)  ☐ Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

This service is not provided as it is not necessary at this time.

☐ 860–Mentoring (5 CCR 3051.14)  ☐ Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

This service is not provided as it is not necessary at this time.

☐ 865–Agency Linkages, Referral and Placement (30 EC Section 56341.5)  ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as title I of the Rehabilitation Act of 1973 (vocational rehabilitation), title XIX of the Social Security Act (Medicaid), and title XVI of the Social Security Act (supplemental security income).

Physical location(s) where the service is provided:

☐ Schools operated by the LEA  ☐ Opportunity schools and classes
☐ Alternative schools  ☐ Other
☐ Community schools—COE  ☐ Other
☐ Community day schools—LEA  ☐ Other
☐ NPAs  ☐ Other
☐ NPSs
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☐ 870–Travel Training, Including Mobility Training (5 CCR 3051.3)  ☐ Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

This service is not provided as it is not necessary at this time.

☐ 890–Other Transition Services (5 CCR 3051 and 3051.24)  ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies.

Physical location(s) where the service is provided:

☐ Schools operated by the LEA  ☐ Opportunity schools and classes
☐ Alternative schools  ☐ Other
☐ Community schools—COE  ☐ Other
☐ Community day schools—LEA  ☐ Other
☐ NPAs  ☐ Other
☐ NPSs

☐ 900–Other Related Service (5 CCR 3051 and 3051.24)  Qualified Service

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☐ 900–Other Related Service  
(5 CCR 3051 and 3051.24)  

Qualified Service