

# COVID-19 Operations Written Report

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
Owens Valley USD	Rosanne A. Lampariello, Superintendent/Principal	<a href="mailto:rlamp@ovusd.org">rlamp@ovusd.org</a> 760-878-2405	June 8, 2020

**Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.**

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

We closed our school buildings on Tuesday, March 17. From March 17 until the last day of school, June 5. OVUSD provided students with an instructional program that consisted of online teacher instruction and class meetings via Zoom and Google Meet, independent assignments for students provided in weekly work packets. Instruction was supplemented with the use of online learning resources, including Apex, MobyMax, Kahoot, Flipgrid, Class Dojo, Socrative.com, Vocabulary.com, Khan Academy, ReadTheory.com, Google Classroom, and teacher-created learning videos. All students were provided with a Chromebook, and every family without internet connectivity at home was given a prepaid portable hotspot device to use for Distance Learning. Elementary teachers continued to deliver grade-level instruction using a distance learning model during the campus closure. All high school students remained enrolled in the same courses in which they were enrolled at the time of the campus closure. High school teachers continued to deliver instruction using a distance learning model.

School personnel delivered work packets to students’ homes every two weeks and picked up completed work packets. Teachers of grades K-12 met at least weekly with their students, both 1:1 and in small groups via Zoom and Google Meet. Staff held several group Zoom meetings with parents throughout the campus closure to discuss their concerns with distance learning and to provide parents a forum to communicate with other parents to share strategies and ideas for facilitating student learning at home. Teachers regularly called and emailed their families to provide support, as needed.

The District adopted a Distance Learning grading policy with the intent of doing no harm to students’ grades during the closure. Elementary teachers provided a narrative of student progress during the campus closure. Families of high school students were given the choice of Credit/No Credit grading or letter grades for the second semester.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

OVUSD provided instructional, nutritional, and technology support in order to meet the needs of our English Learners and low-income students (we do not have any foster youth at this time) during the COVID-19 emergency campus closure. In addition to the regular Distance Learning program set up by each teacher, individualized instructional support was provided to our English Learners and low-income students by their teachers and paraprofessionals, who held extra instructional sessions via Zoom for these students. An elementary summer school program will be available to our high-need students in grades K-8 from July 13-July 31 to help remediate any learning gaps that students have. To ensure

that students' nutritional needs were met, the District delivered breakfast and lunch meals to students' homes, Monday-Friday, during the campus closure. All students without internet access at home were provided, at the district's expense, with access via portable hotspot devices. Every student was provided a district-issued Chromebook to use for distance learning.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

Our district refined and improved our Distance Learning opportunities throughout the COVID-19 emergency campus closure this spring. Weekly staff meetings were held via Zoom and included all teachers as well as non-teaching employees to allow all perspectives to be considered as we navigated the new challenge of Distance Learning. Parent input was taken into account as teachers developed their online classrooms.

In the event that we are unable to open for in-person learning in August 2020, our District will implement the Distance Learning plan that we have developed and refined during the campus closure from March 17-June 5, 2020.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

The supervision of students during school hours was arranged in partnership with families and caregivers in the home. The Owens Valley Unified School District provided families with schedules, meaningful activities and a combination of on and offline coursework to assist with supervision. District staff maintained contact with families through a variety of communication tools including phone calls, texts, and emails to assess supervision and other needs.

In addition, the District was able to refer families to the County Office of Education which houses the county-wide Child Care Resource and Referral contract (R&R) from CDE, Early Learning and Care Division. The R&R is able to provide the District and any family, referral information and services for those in need of child care services and supervision during school closures. The R&R can provide:

- Referral to child care providers that best match the family's needs (center-based and home-based)
- Information regarding the child care supply (i.e. capacity, open vacancies by age, site closures)
- Child care subsidized for low-income families (Alternative Payment Program)
- R&R website as an available resource that explains all services (<https://childcareconnect.inyocoe.org/>)