



Inyo County Office of Education
Barry D. Simpson, Superintendent

The Inyo Insight

An Education Newsletter from the Inyo County Office of Education

Volume 12, Issue 3

www.inyocoe.org

November-December 2019

California School Dashboard

By Ilissa Twomey

After several weeks of preview for districts, the [California School Dashboard](#) is set to go live the week of December 9th. The Dashboard contains reports that display the performance of districts, schools, and student groups on a set of state and local indicators. These reports help schools and districts identify strengths and areas in need of improvement. The multiple measures captured in the Dashboard reflect the need to consider the whole child when reflecting on instructional practices or making institutional decisions. There are six state indicators and five local indicators that help guide districts and schools in continuous improvement efforts:

State Indicators

- Chronic Absenteeism (K-8)
- Suspension Rate (K-12)
- Graduation Rate (9-12)
- College/Career (9-12)
- Academic - ELA & Math (3-8 & 11)
- English Learning Progress (1-12)

Local Indicators

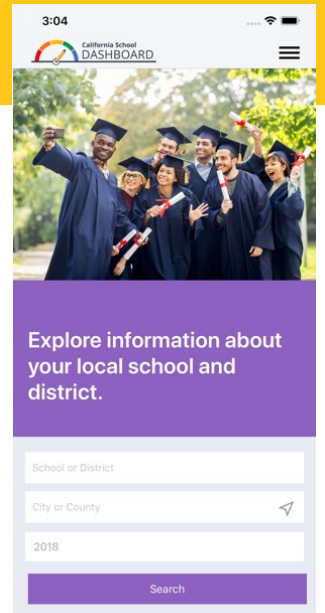
- Basic: Teachers, Instructional Materials, Facilities
- Implementation of State Standards
- Parent and Family Engagement
- Local Climate Survey
- Access to a Broad Course of Study

A student contributes to the chronic absenteeism rate if she or he is absent (excused or unexcused) for 10% or more of the number of days enrolled. The English Learner Progress Indicator is based on ELPAC scores and reclassification rates. Several data points contribute towards college and career readiness as defined in the Dashboard: SBAC assessments, A-G completion, State Seal of Biliteracy, passing AP exams, college credit courses, and CTE pathway completion. For the Parent and Family Engagement indicator, the district reflects on progress, successes, needs and areas of growth in three areas: building relationships between school staff and families; building partnerships for student outcomes; and, seeking input for decision-making. The local climate survey captures student perceptions of school safety and connectedness; district can use a locally developed survey and/or the California Healthy Kids survey.

New in 2019 is the [CA Dashboard Mobile App](#), a smartphone friendly way to access information. There are several differences with this year's Dashboard. For example, only status will be reported for the English Learner Progress Indicator (ELPI) on the 2019 Dashboard.

Also, only students that have an aggregate suspension of one full day (total suspension value equals 1.0 or more) will be included in the calculation of the suspension rate. Beginning with the 2019 Dashboard, the combined four- and five-year graduation rate will be used to calculate the College/Career Indicator (CCI) for comprehensive high schools and for the graduation rate. Lastly, The results of the California Alternate Assessment will be included in the Academic Indicator for the first time.

For more information, please see the [CDE Dashboard website](#) or contact Ilissa Twomey at 760-873-3262 ext. 2197.



Tools for Teaching and Learning

Interested in taking a deeper look into the ways to make learning visible to each and every student in the classroom? Join us to experience an action-packed, edge of your seat workshop presented by John Almarode! His presentation builds understanding of the relationship between teacher clarity and students learning in the classroom.

[Event flyer link](#)

When: January 24, 2020 at 8:30 - 3:00
Location: ICOE GLCC Office
Continental breakfast and lunch provided
Districts will be reimbursed for substitute costs

Garden Program

Over 240 K-1st grade students are learning about healthy eating and science concepts as they plant class gardens, harvest their crops, and eat tasty dishes with the veggies they grow. Fall lessons culminated with a delicious soup celebration and students will prepare their gardens for salad in the spring!



Smarter Content Explorer: Connect Test Items to Academic Standards

By Ilissa Twomey

New from Smarter Balanced, the [Smarter Content Explorer](#) is a user-friendly tool that helps bridge the gap between the language of test developers and the language used by teachers in the classroom every day. It combines the information provided in the Smarter Balanced Content and Item Specifications—key resources used in test and item development—into an easy-to-use search interface. From the Explore tab, access customized content generated by a quick search filtered by subject, grade, and target or standard. Results provide information on depth of knowledge levels, sample test items, and standards alignment. In addition, vocabulary that may appear on the assessment, is organized by grade level for [math](#) or [ELA](#). If you or your team would like a walkthrough of this tool and its potential uses, please contact Ilissa Twomey at itwomey@inyocoe.org or 760-873-3262 ext. 2197.

8th Grade Cerro Coso Day

Approximately 230 8th grade students from Inyo county visited Cerro Coso on October 25th to learn about various college pathways and career choices. Students enjoyed preparing for their futures and gave the following feedback when asked to share their goals in regards to college and careers:

“My goals are to always have good grades, stay on task, and to play sports.” – Lone Pine student

“I plan on attending a good university and walking out of college with money in my back pocket with a good job that I like.” – Owens Valley student

“My goals regarding college are to learn more about how they function, and look at campuses. My goals related to careers are to take note of what I enjoy and use those things while considering possible careers.” – Home Street student



Staff Spotlight

Tom Snyder, ICOE Business Services, recently made an Emmy-award winning appearance in the Travel Channel's *Legendary Locations* television series set at the Cerro Gordo Mine. Thanks, Tom, for being a team player by partnering with the Film Commission!

If you have an image to share showing exemplary character traits, engaged learning or school spirit, please email mdoonan@inyocoe.org



FREE Christmas Matinee Series

Bishop Twin Theatre and Inyo county Office of Education present a FREE Christmas Matinee Series. Kids and adults can enjoy a movie on the following days:

December 23rd, December 26th, December 27th,
December 31st, January 1st, and January 2nd

All movies will show at 1:00pm



Save the Date!



SPELLING BEE
FEBRUARY 12, 2020
4th–8th Grades
Jill Kinmont Boothe School



POETRY OUT LOUD

POETRY OUT LOUD
FEBRUARY 5, 2020
(tentative date)
9th-12th Grades
Inyo Council for the Arts

SPEECH CONTEST
MARCH 12, 2020
6th-8th Grades
Jill Kinmont
Boothe School



COLLEGE AND CAREER DAY
APRIL 7, 2020
5th Grade
Cerro Coso
College, Bishop



STEAM SHOWCASE
APRIL 30, 2020
4:30 - 7:30PM
K-12th Grades
Tri-County Fairgrounds

Please contact Mini at
mdoonan@inyocoe.org with
questions about student events.

Holiday Raffle!

It's time for a raffle! Just in time for the holidays, enter [here](#) to win a \$20 Spellbinder gift card. Two names will be drawn on December 2nd and winners will be announced in the January Inyo Insight.

