Learning is a Conversation with Students Supported by Lesson Design

By Ilissa Twomey

(Follow up to Learning Should Be a Conversation with Students by Katie Novak, March Inyo Insight)

Are you interested in helping students become motivated learners? While this is no easy task, Universal Design for Learning (UDL) is a way of thinking about teaching and lesson design that embraces variability, removes barriers, and supports all students as expert learners. The goal of UDL is to create learners who are purposeful and motivated; resourceful and knowledgeable; and, strategic and goal-directed. It is based on evidence from neuroscience that no two brains learn in the same way, and that every student has different strengths and weaknesses. UDL allows us to revisit and organize best practices from current initiatives such as Expeditionary Learning, AVID and Trauma Informed Practices that make up our toolkit for instruction, shifting the focus from fixing the student to fixing the curriculum.

There are three core principles that support teachers in creating universally designed lessons. Focusing on the why of learning through consistent feedback (student self-reflection, peer review and teacher feedback while students are working), telling students why a lesson is relevant, and encouraging students to assess their own learning supports student engagement, the first core principle of UDL. The second core principle, multiple means of representation, reminds us of the importance of providing scaffolds, using visual, auditory and digital materials in our lessons, and modeling comprehension strategies to help students focus on the what of learning. Action and Expression, the how of learning, is third core principle of UDL. Providing tips on staying organized, allowing students to use technology or other resources and offering choice in how they express what they know are all components of the how of learning. Sound like good teaching? Yes! And, UDL helps us think about meeting the needs of the broadest range of students intentionally from the beginning of the planning process.

If you are more of an audio visual learner, check out the first three minutes of this video that offers an answer to what is UDL. Also, this infographic summarizes the above article using multiple means of representation.

Medical Assisting Program at BUHS

By Nita Eddy, BUHS Medical Assisting Teacher

The healthcare industry is constantly changing. Employment of Medical Assistants is expected to grow by 31 percent nationally from 2010 to 2020. The Medical Assisting program at BUHS is designed to help students achieve knowledge and experience that lead to a rewarding occupation and exciting future in the medical field. BUHS Medical Assisting CTE curriculum assists students to develop skills in both administrative and clinical procedures relevant to the expectations of today’s employers. The goal of the program is to help students with the confidence and qualifications to begin their career as a Medical Assistant or a medical related profession.

The students recently had the opportunity to visit Northern Inyo Hospital to view and learn about the Da Vinci Robot. Surgical staff from NIH taught students about the differences between open, laparoscopic, and robotic surgeries. Each student was able to sit in the surgeon’s console of the Da Vinci Robot while using the finger loops to manipulate the robotic arms just as a surgeon would. Some of the students even learned to suture with the robot. The students had a great experience and learned so much about the new cutting edge robotic surgeries.

If you have a special event or program that you would like to highlight from your school in the Inyo Insight, please submit your article and photos to mdoonan@inycoe.org.
The 59th Annual Inyo County Speech contest was held on April 11, 2019. Students from Big Pine, Home Street Middle School, Owens Valley, Round Valley, and Seventh Day Adventist participated. The topic was: How could lessons learned from historical examples of tragedy and triumph be applied to decisions we make every day? All speeches were evaluated on content and delivery by a panel of three community judges. Educators and audience members were impressed by the insightful and inspiring speeches from creative middle-schoolers striving to make our world a better place.

ICOE would like to thank the students, coaches, teachers, parents, and administrators for their hard work making the event a success. In addition ICOE thanks Jake Rasmussen of Bishop Real Estate for sponsoring the event.

The following students placed:

1st—Alexandra Morales, RV
2nd—Paige Makris, OV
3rd—Kyle Schaniel, SDA

Also representing their schools: William Young, Will Hennarty, Luis Leon, Marlene Castro, Jade Scott, and Harlee Bardonnex.

To celebrate the end of the school year and you reading our newsletter, we will raffle off three Spellbinder Gift Cards! Thank you for all you do! To enter the raffle, click HERE.
**Triple P Training**

**Primary Care**

**What is Primary Care Triple P?** Primary Care Triple P is a brief targeted intervention in a one-to-one format that assists parents to develop parenting plans to manage behavioral issues (e.g. tantrums, fighting, going shopping) and skill development issues (e.g. eating independently, toilet training, staying in bed at night).

**Who is this Training for?** This training is relevant to practitioners who regularly offer advice and support to parents of children (aged birth to 12 years) during focused consultations. For example, social workers, teachers, health care providers, support service providers, Native liaisons, and family advocates. Primary Care Triple P allows practitioners to have three to four consultations (15 to 30 minutes) with families over a four to six week period.

**What are the Provider Learning Outcomes?**
- Early detection and effective management of child behavior problems
- Core principles of positive parenting and behavior change
- Specific positive parenting strategies for promoting children’s development
- Effective parenting consultation, including active skills training
- Indication of indicators suggesting more intervention is required and appropriate referral procedures

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**Training Dates:**

**June 17-18, 2019**

**Training Location:**

Inyo Sheriff’s Posse Hut
Airport Road, Bishop, CA

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**Pre-Accreditation:**

**July 16, 2019**

**Accreditation Slots**

- **August 1st**: 9:00-12:30 or 1:30-5:00
- **August 2nd**: 9:00-12:30 or 1:30-5:00

**“Trainees can select one of the four testing time slots at Pre-Accreditation on July 16th.”**

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**TO REGISTER**

Contact Serena Johnson, First 5 Inyo Director

📞 760-873-6453  🌐 sjohnson@inyocounty.us

Please RSVP for this FREE training by Friday, May 31, 2019

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Training opportunity provided by First 5 Inyo, a program of Inyo County Health & Human Services, to continue strengthening high-quality parent resources in Inyo County.