



Inyo County Office of Education
Barry D. Simpson, Superintendent

The Inyo Insight

An Education Newsletter from the Inyo County Office of Education
Volume 11, Issue 8

www.inyocoe.org

May/June 2019

Learning is a Conversation with Students Supported by Lesson Design

By Ilissa Twomey



(Follow up to *Learning Should Be a Conversation with Students* by Katie Novak, [March Inyo Insight](#))

Are you interested in helping students become motivated learners? While this is no easy task, Universal Design for Learning (UDL) is a way of thinking about teaching and lesson design that embraces variability, removes barriers, and supports all students as expert learners. The goal of UDL is to create learners who are purposeful and motivated; resourceful and knowledgeable; and, strategic and goal-directed. It is based on evidence from neuroscience that no two brains learn in the same way, and that every student has different strengths and weaknesses. UDL allows us to revisit and organize best practices from current initiatives such as Expeditionary Learning, AVID and Trauma Informed Practices that make up our toolkit for instruction, shifting the focus from fixing the student to fixing the curricu-

la. There are three core principles that support teachers in creating universally designed lessons. Focusing on the *why* of learning through consistent feedback (student self-reflection, peer review and teacher feedback while students are working), telling students why a lesson is relevant, and encouraging students to assess their own learning supports student engagement, the first core principle of UDL. The second core principle, multiple means of representation, reminds us of the importance of providing scaffolds, using visual, auditory and digital materials in our lessons, and modeling comprehension strategies to help students focus on the *what*

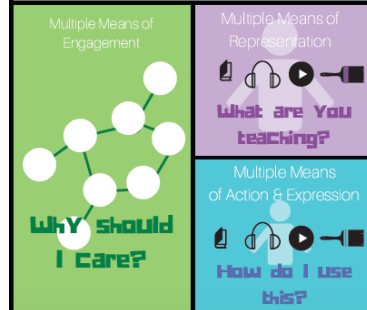
of learning. Action and Expression, the *how* of learning, is third core principle of UDL. Providing tips on staying organized, allowing students to use technology or other resources and offering choice in how they express what they know are all components

of the how of learning. Sound like good teaching? Yes! And, UDL helps us think about meeting the needs of the broadest range of students intentionally from the beginning of the planning process.

If you are more of an audio visual learner, check out the first three minutes of this [VIDEO](#) that offers answer to what is UDL. Also, this [INFOGRAPHIC](#) summarizes the above article using multiple means of representation.

Universal Design for Learning

The UDL guidelines answer the following questions for your students about what you're teaching



Medical Assisting Program at BUHS

By Nita Eddy, BUHS Medical Assisting Teacher

The healthcare industry is constantly changing. Employment of Medical Assistants is expected to grow by 31 percent nationally from 2010 to 2020. The Medical Assisting program at BUHS is designed to help students achieve knowledge and experience that lead to a rewarding occupation and exciting future in the medical field. BUHS Medical Assisting CTE curriculum assists students to develop skills in both administrative and clinical procedures relevant to the expectations of today's employers. The goal of the program is to help students with the confidence and qualifications to begin their career as a Medical Assistant or a medical related profession.

The students recently had the opportunity to visit Northern Inyo Hospital to view and learn about the Da Vinci Robot. Surgical staff from NIH taught students about the differences between open, laparoscopic, and robotic surgeries. Each student was able to sit in the surgeon's console of the Da Vinci Robot while using the finger loops to manipulate the robotic arms just as a surgeon would. Some of the students even learned to suture with the robot. The students had a great experience and learned so much about the new cutting edge robotic surgeries.

If you have a special event or program that you would like to highlight from your school in the Inyo Insight, please submit your article and photos to mdoonan@inyocoe.org.



Simulating Laparoscopic surgery



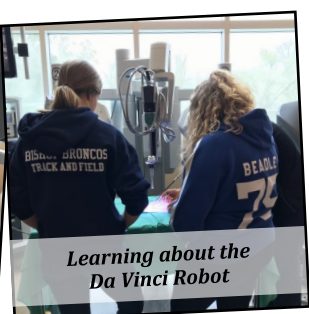
Assisting in robotic surgery



Suturing in the robotic surgeon's console



Controlling the robot in the surgeon's console



Learning about the Da Vinci Robot

Getting Trauma Informed

Educators from across Inyo County recently completed Dr. Perry's online Trauma-Informed Neurosequential Model in Education (NME) Course. NME draws upon a neurodevelopmentally-informed, biologically respectful perspective on human development and functioning to help educators understand student behavior and performance, especially those students coming from trauma. The goals of NME are to educate faculty and students in basic concepts of neurosequential development and then teach them how to apply this knowledge to the teaching and learning process. Educators found this course to be so valuable, ICOE has decided to offer it again FREE (\$750 value) with an opportunity of purchasing units. If you're interested, please be on the look out this fall for this course being offered by Heather Carr at ICOE. Here is what some of our educators had to say about the course: *"This was such a powerful course!"*

"This course is incredibly informative, thought-provoking and immensely reflective. It teaches the heart of effective teaching and where it must start. School climate, classroom environment and regulating techniques for students..."

"This course was fantastic... I am a calmer and less reactive educator who has many more tools at the ready..."

"Dr. Perry's Trauma Informed Course is extremely helpful in the classroom, no matter what the age group, and will make you think a lot about yourself as well as your students. I wish I had listened to Dr. Perry 10 years ago!"

Contact Tiffany trandall@inyocoe.org or Heather at hcarr@inyocoe.org for more information.

"Relationships matter: the currency for systemic change was trust, and trust comes through forming healthy working relationships. People, not programs, change people."

— Dr. Bruce D. Perry

Speech Contest Results

The 59th Annual Inyo County Speech contest was held on April 11, 2019. Students from Big Pine, Home Street Middle School, Owens Valley, Round Valley, and Seventh Day Adventist participated. The topic was: *How could lessons learned from historical examples of tragedy and triumph be applied to decisions we make every day?* All speeches were evaluated on content and delivery by a panel of three community judges. Judges and audi-

ence members were impressed by the insightful and inspiring speeches from creative middle-schoolers striving to make our world a better place.

ICOE would like to thank the students, coaches, teachers, parents, and administrators for their hard work making the event a success. In addition ICOE thanks Jake Rasmuson of Bishop Real Estate for sponsoring the event.

The following students placed:



1st—Alexandra Morales, RV

2nd—Paige Makris, OV

3rd—Kyle Schaniel, SDA

Also representing their schools: William Young, Will Hennarty, Luis Leon, Marlene Castro, Jade Scott, and Harlee Bardonnex.



April 30, 2020

Tri County Fairgrounds

Save the date for the first Inyo County STEAM event! Students in grades K-12 will showcase STEAM projects and work.

Sierra Adventure Summer Camp

Cost: \$20

Dates: June 17-21 (boys)

June 24-28 (girls)

Reminder: Registration is OPEN! Students going into 6th, 7th, and 8th grade can sign-up for the ICOE Summer Camp. spots are limited!

If there are students that you think would greatly benefit from a camp experience over the summer, please let us know. We can work with their family to sign them up!

[Follow this link to register.](#)

Questions? Call Maggie at x2131 or email mriley@inyocoe.org

College & Career Day

Nearly 200 5th grade students from Inyo County visited Cerro Coso Community College on April 26th to learn and experience a variety of career pathways!



State Junior High Spelling Bee

Forty-seven 7th-9th grade students competed in the 2018-19 California State Junior High Spelling Bee Championship on May 4th in San Rafael. Rose Bracken, an eighth grade student from Home Street Middle School made it to the final round of competition finishing in sixth place! The Inyo County Office of Education commends Rose for her time and effort in preparing for this competition.





Triple P Training Primary Care

What is Primary Care Triple P? Primary Care Triple P is a brief targeted intervention in a one-to-one format that assists parents to develop parenting plans to manage behavioral issues (e.g. tantrums, fighting, going shopping) and skill development issues (e.g. eating independently, toilet training, staying in bed at night).

Who is this Training for? This training is relevant to practitioners who regularly offer advice and support to parents of children (aged birth to 12 years) during focused consultations. For example, social workers, teachers, health care providers, support service providers, Native liaisons, and family advocates. Primary Care Triple P allows practitioners to have three to four consultations (15 to 30 minutes) with families over a four to six week period.

What are the Provider Learning Outcomes?

- Early detection and effective management of child behavior problems
- Core principles of positive parenting and behavior change
- Specific positive parenting strategies for promoting children’s development
- Effective parenting consultation, including active skills training
- Indication of indicators suggesting more intervention is required and appropriate referral procedures

Triple P Informational Open House at First 5!

May 14th @ 11am or May 16 @ 2pm

Stop by the First 5 office to learn more about Triple P and if this training is right for your program and staff.

Training Dates:

June 17-18, 2019

Training Location:

Inyo Sheriff’s Posse Hut
Airport Road, Bishop, CA

Pre-Accreditation:

July 16, 2019

Accreditation Slots

August 1st 9:00-12:30 or 1:30-5:00

August 2nd 9:00-12:30 or 1:30-5:00

Trainees can select one of the four testing time slots at Pre-Accreditation on July 16th

TO REGISTER

Contact Serena Johnson, First 5 Inyo Director

☎ 760-873-6453 ✉ sjohnson@inyocounty.us

Please RSVP for this FREE training by Friday, May 31, 2019



Training opportunity provided by First 5 Inyo, a program of Inyo County Health & Human Services, to continue strengthening high-quality parent resources in Inyo County