

# The Inyo Insight

An Education Newsletter from the Inyo County Superintendent of Schools  
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## Differentiated Professional Development Coming Soon!

Register now for the March 5th Professional Learning Day using this [link](#)!

On March 5th teachers will be working in grade level and content area groups in order to best accommodate a wide variety of learning.

- **K-5 Teachers** will participate in a Science Framework rollout covering phenomena-based learning. Teachers will also have the opportunity to experience an NGSS lesson sequence and apply the day's

learning to an upcoming science lesson.

- **Secondary science teachers** will be starting the day together to build a common foundation around phenomena based learning. The afternoon will be spent on lesson sequence and integrated vs. discipline course models for middle school and course sequencing for high school.
- **Secondary ELA, H/SS and Electives/CTE teachers** will work with two RIMS AVID presenters to work on writ-

ing across the curriculum using AVID strategies.

- **Secondary math** will start the day at the RIMS AVID workshop and spend the afternoon working on articulation and formative assessment.
- **World Language teachers** will be taking a field trip to Mammoth High school to observe and meet with Mammoth High school staff.
- **Education Specialists** will be grouped together to work on developing training protocols, receive an update on the

district differentiated assistance process, and brainstorm future professional learning opportunities for supporting special education students in the general education setting.

Teachers will receive an individualized email in early February with details for the above sessions including where to meet and what to bring to the workshops. If you are not quite sure where you fit, please check with your site administrator. A light continental breakfast and lunch will be provided; please RSVP using this [link](#).

## Resources to Bring History Alive For Your Students

By Lo Lyness

While this year is an adoption year for History Social Science materials, many teachers choose to build their curriculum around existing primary source material and online resources, or to supplement their adopted text. Below are several great resources for history teachers. (Resources from CDE's HSS Newsletter).

### Big History (Secondary)

The Big History Project (BHP) has put together a fantastic collection of grade-level materials to engage middle and high school students in understanding and enjoying history. The materials are organized into free, online "social studies courses that run on jet fuel", according to the BHP website. Materials include videos, animation, articles, and project based classroom activities.

BHP helps support student success in college and career by supporting skill building. Students:

- Examine the authority, evidence, and logic of historical claims
- View history across disciplines and scales
- Discover connections between past, present, and future
- Construct, write, and deliver effective arguments

You can find out more, explore the course, and register at <http://school.bighistoryproject.com>.

### 50 Core American Documents for every U.S. History Classroom (K-12)

TeachingAmericanHistory.org offers a free electronic collection of writings from the Colonial Era to the late 20th Century, vetted by scholars and intended to affirm the value and usefulness of reading original documents in the classroom. Have your students engage with history through these primary sources. Sign up for a free e-book copy [here](#) or use the [document list](#) on the Teaching American History Web site.

### Grade-level Lessons Support the California FAIR Education Act (4th, 6th, 8th, 11th)

This act, SB 48, added language to the California Ed Code regarding the inclusion of the contributions of various groups in the history of California and the United States. The UC Berkeley History Social Science Project has posted free grade-level lessons to help teachers meet the provisions of the legislation: <http://ucbhssp.berkeley.edu/content/california-fair-education-act>. Teachers can watch a video [here](#) to learn more about the FAIR Act.

## Save the Date!

### SPELLING BEE

JANUARY 18, 2018

Final Competition: 6pm

4th-8th Grade

Jill Kinmont Boothe School

The public is encouraged to attend the Spelling Bee.



### SCIENCE FAIR

FEBRUARY 6, 2018

4th-12th Grade

Tri-County Fairgrounds

### SPEECH CONTEST

APRIL 11, 2018

6th-8th Grade

Jill Kinmont Boothe School

### COLLEGE AND CAREER DAY

APRIL 27, 2018

5th Grade

Cerro Coso College, Bishop

All are  
Welcome!

Fun  
Community  
Event!

# ICSOS 6-8th Grade Writing Contest

By Tiffany Randall

During the month of November, middle school students across our county participated once again in the annual Inyo County Writing Contest. This year, students experienced interviewing a local scientist, they performed research, and then responded to the following essay contest prompt: How does a local scientist contribute to our community and also the larger scientific community? In initially thinking about interviewing a scientist, some students ventured out searching for people in white lab coats carrying bubbling test tubes. The students were surprised to actually find scientists snorkeling in local ponds, jumping out of helicopters, and digging in the dirt, which got them asking questions! Students competed in the writing contest first at their school site, then top essays were submitted to ICSOS for county-level judging. The essays were intriguing, full of rich vocabulary, a developed voice, and a well-written display of their personal learning journey. After reading the students' essays, I do believe our local

scientists inspired some future scientists as well. Exemplary essays were featured in the Inyo Register and were awarded \$50 from the Sunrise Rotary Club.

## Sunrise Rotary Club Scholarship Essays:

Walker Rost Kruger - 8th Grade, LP

Rylee Arcularius - 8th Grade, RV

Emma Thornburg - 7th Grade, HSMS

Cora Van Nest - 7th Grade, HSMS

Kate Anderson - 6th Grade, HSMS

Ashley Fitt - 6th Grade, HSMS

## Honorable Mentions:

Jacee Carpenter - 8th Grade, HSMS

Evelina Dondero - 8th Grade, RV

Justice Knox - 7th Grade, OV

Nicolette Maxey - 7th Grade, HSMS

Nathanial Vance - 6th Grade, BP

Jojo Cook - 6th Grade, HSMS



Students presented their essays at the Sunrise Rotary Foundation Breakfast on January 10th

## 8th Grade UNR

By Tiffany Randall



Inyo County Students on the floor of Lawlor Events Center after a great game!



HSMS students enjoying the UNR vs UCONN Women's Basketball Game



HSMS students outside the Joe Crowley Student Union in their new UNR shirts



LP students outside the new, 108,000 square foot E.L. Wiegand Fitness Center

## Mary DeDecker Botanical Grant

The Bristlecone Chapter of the California Native Plant Society is now accepting applications for the Mary DeDecker Botanical Grant. Their goal is to promote research and projects that increase understanding and appreciation of native plants and ecosystems of the Eastern Sierra region.

Applications are due by January 25, 2018.

For more information, please following this [link](#).

**8th Annual**

**INSPIRING STUDENTS**

**POETRY OUT LOUD**

**2018**

**Inyo County Poetry Recitation Contest**

**WHEN:**

**February 15, 2018 at 6pm**

**WHERE:**

**Inyo Council for the Arts**

**137 South Main Street, Bishop, CA**

**FEATURING STUDENTS FROM:**

**Big Pine High School**

**Bishop Union High School**

**Owens Valley High School**

**Palisades Glacier High School**

**WWW.INYO.ORG 760/873-8014**

**A FREE CULTURAL EVENT PROUDLY BROUGHT TO YOU BY:**

**Inyo Council for the Arts**

**INYO COUNTY SUPERINTENDENT OF SCHOOLS**

Dr. Lisa Fontana

**CALIFORNIA ARTS COUNCIL**

**ART WORKS.**

**National Endowment for the Arts**

**POETRY FOUNDATION**

POL encourages students to learn about great poetry through memorization and recitation. This program helps students master public speaking skills, build self-confidence, and learn about literary history and contemporary life.