

The Inyo Insight

An Education Newsletter from the Inyo County Superintendent of Schools Volume 10, Issue 1 www.icsos.us September 2017

Fall Conference: Connecting Teachers

When teachers grow, so do learners.

On November 3rd, ICSOS will be offering an opportunity for Inyo County teachers to choose their professional learning path with engaging topics that will inspire you to converse, contribute, collaborate, and connect with other educators. Our presenters will come both from local schools and outside of Inyo County.

Based on teacher feedback from last year, you will have the opportunity to select four sessions for your professional learning. A few of the many learning choices address the following topics: classroom management; Breakout EDU; Media Snap; restorative practices; bring the learning outdoors; song, dance, poetry, and storytelling; mindfulness and the growth mindset; supporting special education students; technology integration: Hyperdocs, G Suite; and more.

Following lunch, there will be a "Slam Session" where teachers can share a quick (3 minutes) technology tool, tip, or trick they have found useful. Please let Lo know if you'd like to be part of the "Slam Session" at llyness@icsos.us. We have much to learn from each other, and hope you'll contribute to make this day great.

Much more to come soon! Keep a look out for a registration email from ICSOS C&I Department later this month. Please feel free to reach out with any questions and/or comments.



Announcing: ICSOS Kindness Contest By: Dr. Lisa Fontana

Welcome back to school for the 2017-2018 school year! We

are off to a great start for a fabulous year ahead! Thank you to all of you, the hard working educators across Inyo County, who worked tirelessly to get everything ready to greet your students for their new school year.

Speaking of new, we have been working on a new way to promote our One Million Acts of Kindness initiative this year. We are carrying the project into this year with the addition of the Kindness Contest open to all classrooms in all schools in Inyo County. We want to encourage

even more acts of kindness with reached that goal, will receive a this contest.

Here's how it works:

Classes will keep track of the acts of kindness their students and teachers log at invokindness.us. When the class has logged 100 acts of kindness, send an email to me, Invo County Superintendent of Schools, Dr. Lisa Fontana at lfontana@icsos.us to let me know you've reached 100 acts of kindness, plus the grade level(s) in the class and how many students are in the class. All classes who log 100 acts of kindness before December 1, 2017, and who let me know you've

book bag filled with new ageappropriate books and treats and will be featured on our Facebook page.

If a class logs 200 acts of kindness before December 1, the prizes will be double in amount!

All classes who log 500 or more acts of kindness by May 1, 2018 will receive a prize box with books and other surprises along with being highlighted on our Facebook page and in the news.

If you have any questions, you can email me or Kim Cash-Miller at kcashmiller@icsos.us.

We hope you have a wonderfully kind school year!

Millpond Music Festival 10th Annual "Night for Educators" Friday, September 15th

Reserve your free Friday night passes by Friday Sept. 8th! 760-873-3262 ext. 2106



Wristbands must be worn at the gate for admission!

Thanks for your feedback!

Last spring we asked for feedback and interest for Professional Learning offerings. Everyone who responded was placed into a raffle drawing and the lucky winner was:

Demetria Gianopoulos

Prize for Writing

2017 Mary Austin Prize for Writing Contest!

Prompt: Write a 600 word essay on an outdoor experience in Inyo or Mono County. Students in 10th-12th grade

Essays due by October 4, 2017 Follow this link for more information

Math Conference

Friday, October 27th and

California Mathematics Council

Saturday, October 28th

Location: Palm Springs Convention Center

Register by September 8th: \$195. Price goes up after.

For more details about the conference, visit this link.

Welcome New Educators!

Congratulations to all of the following individuals who have accepted new positions in our schools.

BIG PINE USD Sunny Meza

BISHOP USD

Home Street MS: Linda Sandoval Bishop Union HS: Laurence Blocker

ICSOS

Levi Aguilera Nichelle Alva Susan Distel Lindsey Hughes Heather Johnston Lori Miller Karla Orozco Garcia Maggie Riley Kristen Swanson

Shauna Trim

LONE PINE HS

Donna Carson Laurel Taylor

ROUND VALLEY JESD Gerry Tanksley Elvse Morrison

OWENS VALLEY USD

Annie Blakev Allison Peeler **Amber Gratz** Margaret Keener

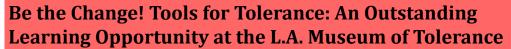
Welcome Maggie Riley to ICSOS

The Invo County Superintendent of Schools Office welcomes Maggie Riley to our Curriculum & Instruction Department as the new Outdoor Education and Science Specialist.

Maggie started work in June, coordinating with Hillary Behr, the outgoing Outdoor Education Coordinator, at Summer Camp. Maggie will be coordinating our Science Camps, Eastern Sierra Watershed Project field trips and classroom kits, the 3rd Grade Taking Root programs, and our Summer Camps. She is thrilled to be working in this position which facilitates such

wonderful outdoor field science programs for Inyo County students from grades 2-8, and also high school students who serve as counselors and counselors in training (CITs) for the camps.

Maggie has a wealth of experience. In addition to 15 years of teaching field science at other countyrun Outdoor Science School programs, she was a middle school Science, Math and Technology classroom teacher, and worked as an Interpretive Park Ranger in Yosemite for 9 seasons. Her academic background is in Biology (Ecology, Evolution, and Systematics) and Botany, and she has a multiple subject teaching credential. She brings this experience, and her love of children, science, nature, and playing outdoors to her new position. We are happy to have her on our team!



All Invo County school staff are invited to participate in a **FREE**, highly-acclaimed 2-day program offered by and presented at the Museum of Tolerance (MOT) in Los Angeles on Jan. 14th and 15th, 2018. The costs for lunches, shared lodging (2 people per room), and transportation by charter bus will be covered, thanks to a MOT grant obtained by Teresa Eckland of the Bishop Unified District.

This is a unique opportunity for members of the Inyo County school community to come to-

gether for an experience designed exclusively for us. The Museum uses an experiential, immersive approach along with innovative museum resources to create powerful learning experiences for participants. Consider attending with a school team, and gain tools to help you make vour school climate even more positive and inclusive. The presentation will include topics such as cultural proficiency, addressing equity, bullying prevention, and restorative justice. In addition to enjoying

an inspiring experience at the Museum, participants will take home valuable Museum of Tolerance resource materials to enhance their work in promoting equity and tolerance.

Space is limited and registration will be closed as soon as the workshop fills. To register, please complete and submit this form as soon as possible: https://goo.gl/forms/ AohOFo7dApUd3Wix2

Registration deadline is September 22nd.



Save the Date!

COLLEGE DAY OCTOBER 13, 2017 8th Grade Cerro Coso College, Bishop

WRITING CONTEST OCTOBER 30-DECEMBER 1 6th-8th Grade Cerro Coso College, Bishop

NOVEMBER 28-29, 2017 8th Grade University of Nevada, Reno

SPELLING BEE JANUARY 18, 2018 4th-8th Grade Jill Kinmont Boothe School

POETRY OUT LOUD FEBRUARY 1, 2018-6PM 9th-12th Grade Inyo Council for the Arts

SCIENCE FAIR FEBRUARY 6, 2018 4th-12th Grade **Tri-County Fairgrounds**

SPEECH CONTEST APRIL 11, 2018 6th-8th Grade Jill Kinmont Boothe School

COLLEGE AND CAREER DAY APRIL 27, 2018 5th Grade Cerro Coso College, Bishop

Hone your Technology Teaching Skills with Local Online Course

If you're looking to learn more about enhancing your classroom curriculum with technology tools, consider taking Inyo County's self-paced online **Techsperts** course. The course will be available from October 2 through June 1. Par-

-Suite for Education, a variety of other web-based technology tools, and will learn basic principles of technology integration and digital citizenship. Although teachers will learn to use tools such as Google Classroom that enhance their own producticipants will explore Google's G tivity, students' use of technolo-

gy lies at the heart of the class. The course is being redesigned to offer different resources and assignments for elementary and secondary teachers. Phone, email, and face-to-face support will be available throughout the course. If a few participants are at <u>llvness@icsos.us</u>. interested in units, we will set

up a university course, and participants will be able to choose from a 3 semester-unit option (4.5 quarter-units, 45 hours) or a 2 semester-unit option (3 quarter-units, 30 hours). Interested? Please contact Lo Lyness

Online Professional Learning Opportunities

If you're planning to take one of these courses, please let us know so that we can connect participants. If enough people want to take a course, ICSOS will look into setting up an Extension course for units.

1. Teaching Foundational **Reading Skills**

This course will help you more effectively prepare your students in grades K-3 with the skills they need to become successful readers. You will learn research-based practices to teach students the skills to read words, relate those words to their oral language, and read with sufficient accuracy and fluency to understand what they read. Link to Course Info.

2. The Science of Learning-What Every Teacher **Should Know**

A teaching course for K-12 teachers about the science of learning and how to use current research to improve classroom outcomes.

From Columbia Teacher's College. **Link to Course Information**

3. Learning Differences

In order to help you expand the way your students learn, this course will deepen your knowledge related to learning differences, provide actionable strategies to impact the learning experience of your students, and cultivate a growth mindset related to learning differences.

Link to Course Information