COVID-19 Operations Written Report

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
Big Pine Unified School District	Ed Dardenne-Ankringa. Principal	eankringa@bigpineschools.org, 760-938-2005	June 1, 2020

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

Big Pine started school site closure, due to the COVID-19 Pandemic, on March 19 and 20, and was closed for Spring Break March 21-29. On March 30, the District provided all students 10-day academic enrichment packets as the first phase of distance learning.

Edgenuity and Odysseyware were previously adopted programs in the District for credit recovery and enrichment. Some students and teachers had familiarity with those platforms. We expanded our contract with those platforms and included Pathblazer, thus allowing all students in TK-12 access to standards-based online curricula. Teachers are also using a variety of supplemental programs, online teaching tools, and core adoption materials.

April 6, 7 and 8 all teachers attended vendor-provided professional development webinars for Edgenuity, Pathblazer and Odysseyware. District-owned chromebooks were already in the hands of all 7-12 graders on March 19th, and were handed out to every student TK-6 starting on April 9th. The roll out for daily use of online curriculum was April 14.

Staff have reached out to all families electronically, by phone, and by in-person socially distanced interaction. A focus of our efforts is to maintain strong and supportive relationships with our families and kids.

20% of families did not have reliable connectivity, but by May 1st we had 100% connected. Hotspots were provided through the financial support of the County Office of Education on a 6-month contract. Some families took advantage of the Suddenlink limited time free offer, but discovered that the bandwidth was poor. Kids and families miss school, school staff miss the kids. There is a desire to return to the way it was, but a growing realization that it will take time to understand and safely respond to the virus.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

Big Pine Unified School District has less than ten English learners and four foster youth. The District has 75% low-income students, thus our efforts to support these students are frequently school wide initiatives. The Principal provided outreach to our foster youth to provide internet connectivity and personalized tutorials for access. Our bilingual school counselor contacted our ELL families individually, and is available to assist with translation, interpretation as needed for English Learners. To date, the ELD embedded and direct support from teachers is meeting their needs.

Teachers have provided individual Zoom (or phone) meetings with students in half hour to one hour time slots for personalized instruction - on a weekly schedule.

The District is providing uplifting and informative Weekly Marquee messaging in front of the school for the whole community. These messages are drafted by staff in weekly meetings to support currently identified needs and are repeated in All-call messaging to families by text, email and phone.

Our Big Pine Indian Education Center staff and our instructional assistants are invited to attend all Zoom meetings. Indian Education Center tutors were given access to a "mock-student" account so that they can see the lessons/assignments students are working on and provide intervention as needed

We have ongoing collaboration with our Title VI Liaison (Indian Education Center) to check in regularly with Native students

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

In addition to Pathblazer and Odysseyware, K-6 students are participating in whole-class Zoom Math and ELA common core lessons - 2-3 times per week. Individual Zoom (or phone) meetings with students are held on a weekly schedule.

Assignments are available on Google Classroom or a weekly schedule shared through Gmail including: Journaling, Readers Workshop, Scholastic Learn at Home, SpellingCity practice, and Reading through Epic books

Our CARE (social-emotional learning) program has weekly Zoom meetings for each class. Students complete weekly Warrior Code feather reflections via Google Forms. Teachers facilitated students to post Better World Day messages on Instagram.

In addition to Edgenuity, 7-12 grade students are participating in:

Whole-class Zoom meetings to identify students struggling with assignments and generate individual meetings,to discuss weekly schedule and current progress and to provide whole class instruction or wet labs (science).

Individual Zoom (or phone) meetings are scheduled weekly with students to provide intervention or individualized instruction

All students also participate in weekly Crew Zoom meetings to provide social emotional check-ins as well as relationship building. Social emotional wellness is assessed by a weekly survey or as identified by teachers during Crew. The school counselor has a schedule for individual Zoom (or phone) meetings to follow these concerns as well as lack of progress on course work, and to respond to any parents who have communicated concerns or are seeking guidance. Secondary students also participated in Better World Day, Virtual Spirit Week, and Kindness Challenge Week.

Virtual PLC meetings are taking place weekly for staff collaboration, sharing of instructional innovations, and planning.

Our EL Education network partners are providing virtual support with resources, virtual professional development, and facilitation of meetings for evaluation of program accountability.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

March 30 Big Pine Unified began serving Breakfast/Lunch grab and go bags using a daily curbside delivery model in front of the school cafeteria. 85 students were served the first day, which was also the day we handed out our academic paper-pencil packets. We are now serving 30 students per day on average. Outreach to families resulted in one special needs request for home delivery, which is provided weekly.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

The supervision of students during school hours was arranged in partnership with families and caregivers in the home. Big Pine Unified School District provided families with schedules, meaningful activities and a combination of on and offline coursework to assist with supervision. District staff maintained contact with families through a variety of communication tools including Zoom meetings, phone calls, texts, and emails to assess supervision and other needs.

In addition, the District was able to refer families to the Inyo County Office of Education which houses the county-wide Child Care Resource and Referral contract (R&R) from CDE, Early Learning and Care Division. The R&R is able to provide the District and any family, referral information and services for those in need of child care services and supervision during school closures. The R&R can provide:

- Referral to child care providers that best match the family's needs (center-based and home-based)
- Information regarding the child care supply (i.e. capacity, open vacancies by age, site closures)
- Child care subsidized for low-income families (Alternative Payment Program).
- R&R website as an available resource that explains all services (https://childcareconnect.inyocoe.org/)

California Department of Education
May 2020

Additional Resources:
COVID-19 Operations Written Report Guidance (CDE)
LCAP Executive Order FAQ Webpage